Governors State University

Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: Auxiliary Services & University Housing

Leader(s): Mushtaq Choudhary & Corinne Martin

Implementation Year: 2018-2019

Goal 1: Provide a model residential program defined by a supportive, caring and inclusive living and learning community with high levels of engagement by resident students both on campus and in the community

| Objective 1: | Increase residential student engagement in co-curricular, service and leadership activities. |
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| Action Items | Strengthen collaboration with Student Life leadership |
| Action Items | Partner with CECSC to sponsor one residential service event each semester. |
| | 3. Formally assess student interest to identify what types of programs/activities Prairie |
| | Place students want to see in Prairie Place. |
| Indicators and Data | A. Monthly meetings with Student Life leadership |
| Needed | B. Host one welcome week event in Prairie Place |
| (Measures that will | 2. Monthly meetings with CECSC staff to plan service event |
| appraise progress | 3. RAs ask via survey types of programs/events interested in (during mandatory first floor |
| towards the strategic | meeting) |
| objective) | a. RHD/Abby meet with RAs during 1:1s to align resident interest to programming |
| , , | model |
| Responsible Person | 1. AD/RHD |
| and/or Unit (Data | 2. RHD/Abby |
| collection, analysis | 3. RHD/Abby |
| reporting) | a. RAs turn in survey responses to RHD/Abby |
| | |
| Milestones | 1. Sept. 14 th , Feb. 15 th |
| (Identify Timelines) | 2. Idea for program by September 14/February 15 – implementation of program by early |
| (lucitary rimelines) | Nov/April |
| | 3. Survey to be developed by Aug. 3 rd |
| Desired Outcomes and | Have at least 3 meetings per semester; increase program collaboration, participate in |
| Achievements | Welcome Week and Homecoming Week initiatives |
| (Identify results | 2. Have at least 3 meetings per semester; Sponsor one residential service event before |
| expected) | December 1 for fall and before May 1 for spring. |
| , , | 3. Increase student participation during programs |
| Achieved Outcomes & | |
| Results | |
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| Analysis of Results | |
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| Objective 2: | Effectively utilize a comprehensive programming model that provides meaningful programming and dialogue opportunities for residents to develop relationships, learn about self and the world around them. |
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| Action Items | Implement new programming model |
| | Utilize the program tracking/recording system |
| | 3. Pre and post assessments on at least 2 events per semester |
| Indicators and Data | RAs/HC/FIRs to complete requirements of the programming model |
| Needed | 2. Programming tracker implemented during each semester |
| (Measures that will | 3. 1 for A&OD, 1 for academic intervention programming |
| appraise progress towards the strategic objective) | |
| Responsible Person | 1. Abby/RHD/AD/FIRs |
| and/or Unit (Data | 2. RHD/Abby |
| collection, analysis reporting) | 3. RHD/Abby |
| Milestones | End of fall & spring semester |
| (Identify Timelines) | 2. to be turned into AD/D in December/May |
| | 3. Dec. 1 st /May 1 st |
| Desired Outcomes and | increased student retention |
| Achievements | a. increase of attendance/participation at programs |
| (Identify results expected) | b. increase GPA |
| | c. increase student involvement |
| | 2. alignment of programs to programming model |
| | a. beginning of programming tracker for future assessment |
| | 3. All residents who attend these events will achieve some level of desired learning (based |
| | on evaluations) |
| Achieved Outcomes & Results | |
| Analysis of Results | |

| Objective 3: | Support the efforts of the 3 Faculty-in-Residence to create programming that promotes student-faculty interaction through cultural and educational programs and other events. |
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| Action Items | Implement FIR-RA programming collaboration. Utilize program tracking system for FIR programming efforts. |
| Indicators and Data Needed (Measures that will appraise progress towards the strategic objective) | Housing staff (RA) and FIRs will plan & implement 3 programs during fall & spring semester Programming tracker implemented during each semester to track FIR programming efforts |
| Responsible Person and/or Unit (Data collection, analysis reporting) | 1. RHD/FIRs 2. RHD |
| Milestones (Identify Timelines) Desired Outcomes and Achievements (Identify results expected) | Implementation of programs by Dec. 1st/May 4th to be turned into AD/D in December/May increase student retention through increased resident participation. Attendance tracked at each event. alignment of programs to programming model |
| Achieved Outcomes & Results Analysis of Results | a. beginning of programming tracker for future assessment |

| Objective 4: | Collaborate with the Academic Resource Center to provide academic assistance |
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| | opportunities in Prairie Place for residents. |
| Action Items | Implement a student success team model with Faculty-in-Residence, University Housing professional staff, and representatives from the ARC and New Student Programs. Develop action plan to increase residential student performance over 2018/2019 GPA data. |
| Indicators and Data | 1. Students who engage with Success team leader at least 3 times in the semester will |
| Needed | perform at higher academic level |
| (Measures that will | 2. The academic performance of freshman students (as measured by GPA at the end of |
| appraise progress towards | each semester) will be improved over 2018/2019 GPA data for freshman by 3-5%. |
| the strategic objective) | |
| Responsible Person | 1. Amy/First Year Advising/RHD/FIRs/AD/D |
| and/or Unit (Data | 2. FIRs/RHD/AD/D |
| collection, analysis | |
| reporting) | |
| Milestones | Fall GPA – December ; Spring GPA – May |
| (Identify Timelines) | |
| Desired Outcomes and | GPA's of residential FY students will improve over 2018/2019 FY grades and will be more |
| Achievements | consistent with GPA's of commuter FY students. |
| (Identify results expected) | |
| Achieved Outcomes & | |
| Results | |
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| Analysis of Results | |
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| Objective 5: | Increase residential student knowledge on process and timeline for submitting a work |
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| | order. |
| Action Items | Implement a consistent tracking and follow up process for all work orders |
| | submitted |
| | 2. Implement a "How To Submit" a Work Order Campaign |
| Indicators and Data | 1. Create process (How-To) for tracking work orders submitted and follow up protocol |
| Needed | 2A. Signage in Prairie Place explaining work order process and timeline |
| (Measures that will | 2B. Article in newsletter once per semester reminding students of how to submit a work |
| appraise progress towards | order |
| the strategic objective) | 2C. Train front desk receptionists how to input work order |
| Responsible Person | 1. Ashley/D/RHD |
| and/or Unit (Data | 2. Ashley |
| collection, analysis | 2C = Abby |
| reporting) | |
| Milestones | 1. August 1 |
| (Identify Timelines) | 2. September 5 |
| Desired Outcomes and | 1A. Work order follow up on a weekly basis |
| Achievements | 1B. Work orders will be completed within 2 weeks of submission (pending the scale of |
| (Identify results expected) | the project) |
| | 2A. Students will know how to submit work orders on their own |
| | 2B. Increase positivity on Quality of Life survey on work order |
| Achieved Outcomes & | |
| Results | |
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| Analysis of Results | |
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| Objective 6: | Increase residential student satisfaction with cable television services. |
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| Action Items | Implement new television package with additional channels Implement process for ensuring all channels are operating |
| Indicators and Data Needed (Measures that will appraise progress towards the strategic objective) | New television channels will be selected with package update to include Cinemax and HBO Have desk staff check to make sure all channels are working on a weekly basis |
| Responsible Person and/or Unit (Data collection, analysis reporting) | 1. D 2. Abby |
| Milestones (Identify Timelines) | August 1 Weekly Updates given to ARHD |
| Desired Outcomes and Achievements (Identify results expected) | Students satisfaction with Cable TV services will increase on QoL in April 2019 Department will be able to manage Cable TV outages in a timely manner |
| Achieved Outcomes & Results | |
| Analysis of Results | |